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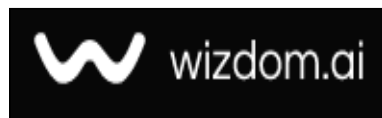
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## Features of Forming a Culture of Communication Among Students

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**Abstract.** This article discusses the culture of communication as a means of universal communication. The article gives an idea of the components of student communication culture.

**Keywords:** student, culture of communication, psychological personality trait, communicativeness.

### Introduction

In modern studies, universal etiquette leads to the predominance of the principles of individualism in the definition of cultures, their wide promotion, the secondary nature of national and ethno-territorial features. The historical and ethnological study of the Uzbek traditional culture of communication makes it possible to determine the criteria for the national culture of etiquette in ethno-territorial identity, social and collective relations, gender and age characteristics, family and within the family, and kinship ties [4].

There is a disparate, isolated approach to the study of linguistic features and the history of the traditional culture of communication, and in both cases, the culture of communication as the main object has not been studied historically and ethnologically [3]. Therefore, it is necessary to study, research, develop and ensure the sustainability of the culture of communication and the traditional etiquette reflected in it, continuing the antiquity and continuity of our national spirituality.

### Main part

Studies have been carried out on the culture of communication and its theoretical issues, but they are aimed at highlighting the culture of communication for linguistic, methodological or pedagogical purposes and do not approach the issue from a psychological and pedagogical point of view [5].

An important condition for the effectiveness of a culture of communication is the motives, goals and intentions of the participants in the dialogue.

- Students with a high level of communication skills should have:
- psychological characteristics of a person;
- psychological barriers in communication and ways to overcome them;
- foundations of a culture of behavior;
- basics of speech culture;
- foundations of culture of appearance;
- organization of communication activities;
- regulation of communication processes;
- listening and understanding;
- communication skills, the ability to express one's opinion;
- interacting with others and learning from them;

- choose the appropriate form of communication;
- analysis and evaluation of oneself and others;
- having skills such as the ability to make the necessary decisions in important situations of others [6].

The process of improving the education system, which includes various technologies, forms, methods, requires graduates of higher educational institutions to take into account the prospects for their future career.

Improvement and formation of a culture of communication is equally actively carried out in traditional and non-traditional types of extracurricular activities. Extracurricular activities, like any system, should consist of such components as goals, components, methods, means and forms of cooperation, and should be aimed at ensuring that the student has a need for communication. The goals, objectives, content and forms of extracurricular activities allow for a wide range of tasks and activities. The formation of students' interest in the development of communication skills depends on identifying the vital needs of students [7].

L.A. Petrovskaya describes the problem of developing a culture of communication as a holistic individual teaching, which provides for the development of a student as a subject of a culture of communication, in which spiritual, moral, social, and communicative functions are integrated. According to the author, in addition, this phenomenon is formed in close connection with the spiritual, moral, aesthetic and, above all, spiritual culture of the individual. This is an important component of the general culture, a tool for the social development of the individual, the subject of a culture of communication, the external result of communicative activity. This is an integrative personal education, which includes etiquette norms of communication, an ethically oriented system of communicative qualities and skills of a person, and has a personal content for him that regulates the sphere of communication and behavior of a person with other people [2].

The activity of each individual in society includes forms of interaction and influence. Because any work requires, first of all, a complex interaction of people, such as finding common ground with each other, transferring different information to each other, exchanging ideas. Therefore, the place of each person in society, the success of his work, his reputation are directly related to his ability to communicate. The process of interpersonal communication, which at first glance seems easy, is actually very complex, and it takes a person a lifetime to learn it. The famous psychologist B. F. Parigin writes about the psychological complexity of communication [9]:

- a) the process of interaction of individuals;
- b) the process of information exchange between people;
- c) the process by which one person treats another person;
- g) the process by which one person influences others;
- d) opportunities for cooperation;
- e) the process by which people understand each other [10].

Communication takes various forms and manifestations depending on their characteristics. Communication reflects the material and spiritual forms of a person's practical activity and his needs.

According to P.V. Seleznev, the existing system does not meet the modern requirements of the psychological training of university graduates, including communicative training. By its very nature, it is necessary to provide future professionals with sufficient skills to apply psychological and communicative knowledge in practice, since the acquisition of these skills and abilities will increase the effectiveness of their future career. Modern studies of scientists clearly show that success in communication, cooperation and mutual understanding is primarily due to the personal characteristics of professionals. That is why in communicative training it is not enough to collect, expand and consolidate the communicative advantages, correctness and effectiveness of psychological knowledge. It is emphasized here that a specialist who has

achieved a negative result in relations with people needs to work on his personality and make serious changes to it.

## Conclusion

Interaction with students plays an important role in the work of a teacher. In this process, the student acquires the knowledge accumulated by mankind, the experience of communication. The teacher, on the other hand, is a key figure in the pedagogical process, since he is entrusted with the task of teaching and educating the younger generation.

In the process of teaching and educating students, the teacher instills the criteria of universal and national traditions. Students understand the etiquette of communication, ways of communication, mainly in the person of the teacher. The teacher for life remains an ideal, a role model, a role model for a student.

One of the requirements governing the communication between the teacher and the student is a fair and accurate assessment of the student's behavior, attitude, work done by the student. In the process of communication, the teacher must comply with certain requirements:

- in the course of his work, the teacher respects the dignity of each student as an individual, trusts the student;
- be kind and caring to the student, share both his joys and worries;
- a special approach in any process of communication with students, observance of pedagogical tact.

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