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**METHODICAL RECOMMENDATION FOR THE USE OF INFORMATION
TECHNOLOGY IN PRIMARY CLASSES**

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Abstract – this article provides information on the importance of using information technology in primary classes.

Key words: the use of various materials, Elementary School "School of skills", bright pictures, unusual, interesting assignments.

It is known that primary education is the foundation of the educational system, the quality of teaching students will depend on it, and this will be a great responsibility on the part of the primary school teacher. For a long time in the educational system, the primary school was considered a "school of skills", that is, the stage of education in which the student must master such basic skills as reading, writing, counting for further education. Today, Primary School is imagined differently. Today it should become the place to test the child's first experience in the educational system — the forces of learning. At this stage, it is important to maintain activity, the development of independence, the activity of cognition and create conditions for the penetration of chess into the world of child education, strengthening its health and emotional characteristics. Today, we will witness the fact that exactly these qualities of students are developing with the introduction of ICT into the educational process. Introduction of information technologies into the educational process in our activity, using them and gathering certain experience on the use of ICT in the educational process. My experience with the use of Information Technology has shown that within the framework of the traditional lesson, unlimited opportunities arise for the

individualization and differentiation of the educational process in the case of didactic proper application of ICT. They provide students with access to information sources, increase the effectiveness of independent work, provide new opportunities in general for the acquisition and consolidation of creativity, qualifications and skills, allow the implementation of new forms and techniques of Education. In pedagogical and psychological research, the same thing is noted, ICT has a great influence on the development of theoretical, creative and reflexive thinking of students. In the memory of the student, he or she, or this phenomenon, the figurative expression of the process, enriches the teaching material and contributes to its scientific assimilation. The main goal of the introduction of information communication technologies into the educational process is the emergence of new types of educational activities, which are characteristic of the modern information environment. It is known that primary education is the foundation of the educational system, the quality of teaching students will depend on it, and this will be a great responsibility on the part of the primary school teacher. For a long time in the educational system, the primary school was considered a "school of skills", that is, the stage of education in which the student must master such basic skills as reading, writing, counting for further education. Today, Primary School is imagined differently. Today it should become the place to test the child's first experience in the educational system — the forces of learning. At this stage, it is important to maintain activity, the development of independence, the activity of cognition and create conditions for the penetration of chess into the world of child education, strengthening its health and emotional characteristics. Today, we will witness the fact that exactly these qualities of students are developing with the introduction of ICT into the educational process. When ICT was used, it became easy to implement an individual-oriented approach in education, the opportunity to effectively organize the entire educational process arose. In the course of the lesson, multimedia educational programs and presentations, projects were created using ready-made multimedia products and computer education programs, internet tools for

teaching and extracurricular work. Information technology can be used in all educational disciplines. The use of educational and gaming programs in tutorials provides great benefits. At the lessons of the native language and the Russian language, exercises to increase literacy will help, bunda children perform various practical tasks on computers. Using a collection of different didactic materials for pupils of primary classes, it is possible to prepare mixed computer programs, which include visual-exercise, control-exercise and test-test modules. It gives him a good effect to use rich and varied materials on the subject of mathematics-Orthography, which are given in three variants for the current study of the rules of Science and the generalized repetition. Presentations created with the help of Microsoft Power Point programs are a very effective form of the use of ICT in the educational process. The main thing in the presentation is informativeness, visual acuity, curiosity. Through this program, photos, photos, animations, additional information can be used to create presentations on various topics and subjects. The Internet network available at the school is of great help in our work.

It is known to all that the Internet is a global information system. It includes email, izlash systems and allows access to various information resources. From it, it is possible to find the necessary information, redevelop and multiply it, install it on all computers and offer children to work independently in pairs, in groups, individually. It turns out that it is possible to offer students a variety of tops hobbies: conducting research, choosing the main one, preparing a presentation, filling the table. Another way to get information is to get information directly from the internet during the course. Before the internet, it is possible to find the necessary material, and in the lesson to show it to the students. The work can be carried out in the form of a dialogue on the material studied. Primary school students know how to use the internet independently, choose the necessary information, preserve it and use it in their further work in the creation of presentations or in the development and execution of various types of projects. Students from the 2nd grade will be able to perform assignments not

only in the notebook, but also directly on the computer. Students will acquire the first skills of working with computers, constantly deepening their theoretical knowledge and improving their practical skills. The role of computer science course in the formation of the operational style of thinking in primary classes is very important. This role of Informatics is seen in the form of a set of initial skills and skills such as planning the structure of actions, information izlash, Planning Communication, Building Information Models, mediating activities. It is of great importance to understand computer as an assistant in reading, Creativity, a means of self-expression and development. In older classes students will be formed thinking style, they will accept new forms with difficulty. This course should teach the student to work practically with information in the CC. By mastering the computer in primary school, students will be able to use it as a means of their own activities in other classes as well, the lessons taught with the use of computer will not cause any difficulty in them. The use of computers in the course of computer science lessons in senior classes is a necessary condition for the implementation of this program. I usually use the computer as an electronic whiteboard when discussing a new material. It is also used in the organization of educational games as well as in the organization of individual training and computer practicum. As a result of education, students will be able to use the computer to solve educational and simple practical issues: perform simple operations with files (create, save, izlash, run the program); know how to perform practical tasks and creative work in programs: Word Pad, Microsoft Power Point, Microsoft Excel, Microsoft Word; launch widely used Iman programs: text and graphics editor on the computer screen, simulators, tests; work with texts and images(information), objects; izlash, they carry out simple modifications, storage, use and transfer of information and information, mundarija, create small projects and presentations with the help of a computer using a guide, catalogs, spravochniki, the internet. Thus, the study of this course in primary school, along with the modernization, efficiency of the educational process, allows each student to stratify it, taking into

account individual abilities. The proposed course will allow the teacher to freely manage education and apply various methods of providing educational information.

In conclusion, it is possible to prepare and use electronic textbooks in the lesson of reading in the 1st Class. In it, it is possible to make a sound-letter analysis of the word, the structure of the word's joints, the study of some orphograms, to give different interesting visual and sound material. Bright pictures, unusual, interesting assignments will help to increase interest in the mother tongue in small children, will allow to get acquainted with the educational material in the form of a game, will offer a wide range of opportunities for self-control and educational reflexes. The differentiation of the learning process according to this guide is achieved by selecting assignments of varying degrees of complexity. In the development of thematic planning for literacy education, it is possible to include electronic topics and sections related to planning.

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